



Geography at Grange Primary Academy

Geography Curriculum Drivers

As a result of the children being taught the Grange Geography Curriculum, our children will be:

A Resilient Learner – Pupils are resilient learners who overcome barriers to learning and understand their own strengths and areas for development.

An Independent Enquirer – Pupils are safe and happy in geography lessons which give them opportunities to explore their own investigative skills and knowledge development.

An Articulate Collaborator- Pupils are able to critique their own work as geographers because they know how to be successful. They are able to talk about a variety of key geographical concepts, skills and disciplines.

An Ambitious Individual – Pupils are encouraged and nurtured to overcome any barriers to their learning or self-confidence because feedback is positive and focuses on geographical skills, knowledge and enquiry.

A Considerate Participant -Pupils are engaged because they are challenged by the curriculum which they are provided with. They develop geographical enquiry skills and confidence over time because of careful planning, focused delivery and time to practise and hone skills.

Sequencing of Content

Relevant, coherent, progressive knowledge of the world and an ability to find their place in it, explored through the lenses of geographical ‘vertical concepts’:

Location and Place

Where is this place?

What are the human and physical characteristics of this place?

What is the interaction between people and place?

Geographical Scale

The location is seen at a local to global scale.

Cause, effects and responses can vary in their scale.

What are the similarities and differences at the different scales – local, regional, national, global.

Making Connections

What are the connections between the human and physical worlds?

How does one event affect another?

Grounding in core disciplinary knowledge, and the ability to approach challenging, geographically valid questions involving:

- **Geographical skills**
- **Fieldwork enquiry**
- **Identify patterns and links**
- **Using examples and key vocabulary**

Deepening Concepts

The Grange Geography curriculum provides children with a relevant, coherent, progressive knowledge of the world and an ability to find their place in it, explored through the lenses of geographical ‘vertical concepts’:

Big Ideas

- Location & Place
- Geographical Scale
- Making Connections
- Grounding in core disciplinary knowledge
 - Geographical skills
- Fieldwork enquiry
- Identify patterns and links
- Using examples and key vocabulary

Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory and recall of previously taught topics.

Learning journeys dovetail so that learning can be retrieved and applied.

Remembering information and knowledge is celebrated and is part of the Grange culture.

Purpose

Our curriculum engages and inspires our children’s curiosity of the world and their place within it. It helps them to understand the reasons why the world is changing and encourages them to reflect on the impacts they will make in the future.

Deepening Concepts

The curriculum is broken into three core strands: Location and place (The location of the world's continents, countries and places, and the key physical and human characteristics of each), Geographical scale (Considering the local, national and global scale and understanding how causes and effects occur at all scales), Interconnections (How are the human and physical worlds connected? How are different locations connected at different scales?). Where possible, fieldwork is undertaken to support with the development of geographical knowledge and skills taught in lessons.

British Values

At Grange Primary Academy we understand the importance of promoting the fundamental British Values that are recognised around the world. It is our aim as a school to address these values wherever possible in the curriculum, including in geography.

Democracy

Discuss the distribution of global resources and how this may be unfair. Developing a social conscience with regards to conservation and the use of resources.

Rule of Law

Understanding the socio-economic structures of different countries and the UK – discuss similarities and differences.

Individual

Understand how your own choices affect others –i.e., recycling. Self-awareness and the security to develop and demonstrate own opinions.

Mutual Respect

Developing a social conscience with regards to conservation and the use of resources. Valuing the views of others even if they are not the same as your own. Learning from others

Cultural Capital

Cultural Capital is the accumulation of knowledge and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence. It is one of the key ingredients a child will draw upon to be successful in society, throughout their educational journey and eventually their career and world of work. At Grange Primary we enhance children's experiences and learning by utilising different opportunities in our geography curriculum, across the whole curriculum and around school.

Our geography lessons provide children with the cultural capital that they will need to succeed in their lives beyond their primary education. Through fieldwork, investigations, trips, visits and discussions of current affairs, every child is engaged with the world around them, at a local, national and international level. We want our pupils to take pride in their local area and become valuable members of their community whilst developing our school value of responsibility. We want them to be able to speak confidently about a wide range of geographical concepts in a knowledgeable manner, drawing upon their learning and personal experiences.

SMSC

Our geography helps to promote and foster SMSC through a variety of different ways:

Spiritual

Curriculum enrichment/trips to other localities to inspire awe and wonder of the world around us. A chance to reflect on natural phenomena – fire, hurricanes, the water system etc. Opportunities to explore and reflect upon the local area that learners may not be aware of – Green Patch etc

Moral

Opportunities to learn about the life opportunities and distributions of resources in different locations. Opportunities to work on conservation projects in the local area and globally – recycling, green issues and protecting the environment. Link with Ghana. Considering Global Warming and an ethical use of resources.

Social

A chance to reflect upon the effects and causes of world events – drought, forest fires, floods etc. and how this impacts societies. Develop an understanding of different communities and social systems. Be given opportunities to discuss their own social systems and compare them with others. Develop an awareness of the distribution of wealth and resources and how this affects societies.

Cultural

Opportunities to plan investigations about different geographical locations and how the culture of that country has been shaped. Investigate stories and resources from different localities to actively challenge preconceptions about different cultural stereotypes

Impact

Our high-quality and well-planned progressive geography curriculum will ensure that by the time pupils leave Grange Primary Academy, they will:

- Have a sound knowledge of where places are within the world and an understanding of that these places are like.
- Have an excellent understanding of how human and physical factors impact the environment.
- Have an extensive range of geographical knowledge and vocabulary.
- Have a fascination with geography, and a sense of curiosity to find out about the world and the people who live there.
- Have the ability to express passionate opinions, referring to their geographical knowledge and understanding about current and contemporary issues in society and the environment.